

Learning Outcome

Department – Education

WHY STUDY EDUCATION?

Those who want to make a real difference in the lives of others should consider a career in education and teaching. If you get a thrill from seeing someone really understand something you've taught them, then this field will be constantly rewarding.

Clear, efficient but friendly communication skills are key in establishing a connection with those you're teaching and communicating the material you are teaching (especially those who are very young, older, speak a different language or have learning difficulties).

Patience and the power to motivate those you are teaching will make you a better teacher, while confidence engaging with new people and speaking in public will be a major benefit too.

The students will be able –

1. To understand the meaning, nature, scope and aims of Education, Educational Psychology, Philosophical bases of Education, Sociological aspect of Education, concept of Educational organization, management and planning, theory of guidance and counseling and also technology in Education, inclusive Education.
2. To analyze and differentiate between life-centric and child-centric education and individual and social perspectives in education.
3. To elaborate the contributions of Western and Eastern educators Rousseau, Froebel, Montessori, Bertrand Russell, Dewey, Rabindranath and Vivekananda and the role of education in propagation of values.
4. To apply the knowledge of different commissions and committees regarding education in India during ancient and medieval period, British period and after independence.
5. To synthesize the relation between educational management and administration among two administrations at different levels (Primary, Secondary and Tertiary), Board of Secondary Education, Council of H.S Education and Council of Higher education.
6. To create the skill on Educational technology as well as I.C.T, system approach, content analysis, microteaching, instructional techniques and e-learning.
7. To develop an understanding about curriculum development and national curriculum framework, 2005.
8. To develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.
9. To develop an understanding of proper communication skill, basic concept of Educational research, skill for Democratic citizenship, proper teaching skill, life skill education, Peace and Value Education and Human Right Education.
10. To identify the historical perspectives of Women Education, major constraints of Women Education and Women empowerment and also the policy perspective and committees & commissions on Women Education.